

教育部人文教育革新中綱計畫
人文社會學科學術強化創新計畫
Aristotle's Nicomachean Ethics

期中報告

年度成果總報告

補助單位：教育部

計畫類別： 經典研讀課程

經典研讀活動

執行單位：國立中正大學哲學系

計畫主持人：Thomas Benda 卞拓蒙

執行期程：自 96 年 8 月 1 日至 97 年 1 月 31 日

日期：中華民國 97 年 2 月 18 日

目次

計畫總表.....	2
內 容.....	4

內容(Content)

一、 計畫名稱 (Title)

Aristotle's *Nicomachean Ethics*

二、 計畫目標 (Goal)

After finishing the course, successfully participating students will have solid knowledge of the historical and cultural conditions of later Classical Greece, know how critically to access a classical text in general, be able to appreciate the importance of the *Nicomachean Ethics* for Western philosophy and not least attain a firm base of Western ethical thinking.

三、 導讀 (Introduction)

The studying of the *Nicomachean Ethics* was performed using the original text in its English translation (by D. Ross) and a textbook, Pakaluk, "Aristotle's *Nicomachean Ethics*". Thereby, the students were exposed to original writing and an introductory comment. It was left to oral instruction to point out difficulties in interpreting the text and critically assessing commentaries.

The course began with two topics: 1. Ancient Greece; 2. Aristotle: A Brief Biography. This served to introduce the historical and biographical background about Aristotle.

四、 研讀成果 (Result of studying)

Large parts of Chapter 1, 2, 3 of the *Nicomachean Ethics* were read and discussed. They involved these topics and issues: 1. The goal of human life; 2. Character-related virtue; 3. Actions as signs of character; 4. What is good? 5. The human function: rational actions; 6. Responsibility of actions.

五、 議題探討結論 (Conclusion of issue discussion)

Naturally, due to the difficulty of the subject, discussions were limited to minor issues, such as historical circumstances and linguistic questions, rather than a full-blown philosophical discussion.

During the course, students were arranged in groups to discuss and answer in short

九、 改進建議 (Suggestion for improvement)

Reading a demanding text requires overcoming of some resistance against challenges, but is, as our student numbers prove, far from impossible. The mix of lecturing and tutoring suggested in this program seems to be the right one. I would like to encourage colleagues not to shy away from difficult classical texts and thereby generate a critical mass of related studies in Taiwan on an undergraduate level.

十、 附錄 (appendix)