“English as the Medium of Instruction”: A two-week Workshop for university professors,

Asia University, 7th August to 18th August, 2017

Workshop Goals:

This two-week workshop seeks to empower discipline professors at Asia University, Taiwan and Diponegoro University, Indonesia, by equipping them with essential strategies and skills for teaching their respective subjects through the medium of English. This is achieved by:

* Introducing key notions such as “English as a Lingua Franca”, and “academic literacies”;
* Workshop participants reflecting on their own experience in learning and using English;
* Workshop participants familiarizing themselves with skills and techniques in facilitating learning;
* Workshop participants taking part in practicums in which they have to deliver mini-lectures.

Workshop Learning Outcomes:

By the end of the workshop, participants will be able to:

* Plan the teaching of their academic course by making informed decisions on course content and structure, course delivery, design of learning tasks, and assessment schemes, all of which promote a learner-centered approach in tertiary education;
* Conduct lectures in English effectively with proficient use of audio-visual aids;
* Provide out-of-class support to student learning in seminars and tutorials and using online tools;
* Provide timely and adequate feedback to students on formative assessment tasks.

Biodata of Workshop Facilitators:

*Keith Tong* has 39 years’ experience in language education in Hong Kong, teaching at both secondary and tertiary levels, and being involved in teacher education for language teachers.

In his current role as Acting Director of the Center for Language Education at the Hong Kong University of Science and Technology (HKUST), he is responsible for the development and implementation of language courses at all levels for both undergraduates and postgraduates at the university. His areas of interest include EAP (English for Academic Purposes), CLIL (Content and Language Integrated Learning), and Language Assessment.

In the last 15 years, he has been invited to give talks at tertiary institutions, and has also been commissioned to conduct corporate training workshops for both private and public sectors, in Hong Kong and overseas.

He has a BA in English, Chinese and Translation, an MA in Applied Linguistics, a Certificate in Education, an Advanced Diploma in Education, and a PhD in Educational Management.

*Edward LI* has over 30 years of experience in language education in Hong Kong. He is a Senior Lecturer in the Center for Language Education at the Hong Kong University of Science and Technology. He is Head of Assessment and Evaluation and Director of the English Language Proficiency Assessment (ELPA) project. He has served as chair of English language assessment review committees for primary and secondary education, and external examiner of program validation committees for tertiary institutions. He has also served as Chief Examiner of a number of public and professional English language examinations. His publications and research interests are in the fields of language testing and assessment, standard setting, curriculum alignment, and program evaluation.

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(Revised on 29 June 2017)

Week 1-Led by Keith Tong

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|  | Monday 7th Aug | Tuesday 8th Aug | Wednesday 9th Aug | Thursday 10th Aug | Friday 11th Aug |
| 0900 - 1200  | English as a global language;English as a Lingua Franca;self-evaluation of English use | From listening to speaking;mastering English phonology | Academic literacies;genre in subject disciplines | Practicum:Mini-lectures given by participants and feedback  | Effective use of audio-visual aids and the “assertion-evidence approach” to making presentations |
| 1200 - 1330 | *Lunch Break* |
| 1330 - 1630 | Impromptu speaking skills;acquiring multiple competencies for university teaching;personal goal-setting | Speaking articulately: input and practice;speaking persuasively: input and practice | *Forum on EMI with participation by representatives from 3 universities* | Practicum:Mini-lectures given by participants and feedback | The Q&A session in an academic seminar;debriefing on Week One learning |

Week 2-Led by Edward Li

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|  | Monday 14th Aug | Tuesday 15th Aug | Wednesday 16th Aug | Thursday 17th Aug | Friday 18th Aug |
| 0900 - 1200  | Practicum:Mini-lectures with Q&A sessions | Facilitation skills for conducting tutorials and seminars; questioning techniques for promoting reflections and critical thinking | Assessment issues: assessment modes, task design and assessment criteria | Formative and summative assessment goals and tools | Group presentations: aligning teaching and testing in different subject disciplines |
| 1200 - 1330 | *Lunch Break* |
| 1330 - 1630 | Practicum:Mini-lectures with Q&A sessions | How assessment supports learning  | EMI: Speech on EMI(Invited speaker from Taiwan will join) | Giving constructive feedback to students: verbal feedback and written feedback | Group presentations: aligning teaching and testing in different subject disciplines;debriefing on Week Two learning and goal-setting |

Wednesday 9th Aug: *Forum on EMI*

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| 09:00~12:00 | Academic literacies;genre in subject disciplines |
| 12:00–13:30 | Lunch Break |
| 13:30–14:20 | Asia University: Presentation on EMI in AU (including Q &A) |
| 14:20–14:30 | Break |
| 14:30–15:20 | Diponegoro University: Presentation on EMI in UNDIP (including Q &A) |
| 15:20–16:10 | [Hong Kong University of Science and Technology](http://www.ust.hk/): Presentation on EMI in [HKUST](http://www.ust.hk/) (including Q &A) |
| 16:20–16:30 | Group photo taking |

Wednesday 16th Aug: Talk *on EMI*

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| 09:00~12:00 | Assessment issues: assessment modes, task design and assessment criteria |
| 12:00–13:30 | Lunch Break |
| 13:30–14:20 | Talk on EMI session 1 |
| 14:20–14:30 | Break |
| 14:30–15:20 | Talk on EMI session 2 |
| 15:20–16:10 | Discussion: Invited speaker, trainer and participants |
| 16:20–16:30 | Group photo taking |