**Seminar on English for Specific Purpose**

**When professionals need to draw on**

**English competence & professional values**

* Date: March 19, 2016
* Venue: Room IR 458 (Common Discussion Room) 4F,

 International Research Building

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| Time | Topic | Speaker and Moderator | Venue |
| 9:30 ~ 10:30  | Professional Values and English for Health Professions: ways to redesign English for Specific Purposes | Speaker:Peih-ying LuJohn Ebinger | IR458 |
| Tea break |
| 11:00 ~ 12:00 | Cultural Competences and English for Special Purposes | Speaker:John CorbettModerator:Peih-ying Lu | IR458 |
| Lunch |
| 13:20 ~ 15:00 | Workshop Parallel Sessions* Reflecting on Tasks for Intercultural Communicative Competence in English for Specific Purposes Courses
* Designing Task based learning materials for English for Medical Purposes
 | Speaker:John CorbettFacilitator:John EbingerPeih-ying LuJerchia Tsai | IR458 |
| Tea break |
| 15:20 ~ 16:30  | * When I cross the boundaries, will I lose my professional identity? ---
* Obstacles and Prospects for English for Specific Purposes
 | All the participants | IR458 |

**Speakers and facilitators:**

**John Corbett** is Professor of English and the head of the English Department and the Language Center at the University of Macao. He has published widely on language education, corpus-based language studies, and intercultural communication.

**John Ebinger** was a dentist in Seattle and had taught oral medicine at the Dental School at University of Washington. He has been helping with Dental English at KMU since he retired to Taiwan. He is experienced in facilitating undergraduate, postgraduate students, and health professionals with language learning.

**Jer-chia Tsai** is Professor of Nephrology and the Vice Dean of Medical School at Kaohsiung Medical University. He has been co-teaching Medical English course at KMU for several years.

**Peih-ying Lu** is Professor of English and Medical Humanities at Medical School, Kaohsiung Medical University. Her main research interests are in Cultural Competence in Medical Education, Medical Humanities and English in Medical Education.

**SESSION CONTENT**

**Professional Values and English for Health Professions: ways to redesign English for Specific Purposes**

With the pace of globalization, medical students who are non-native speakers, need to acquire a level of English competence that enables them to cope with coursework and engage in professional and clinical encounters. This section seek to address: How can “Medical English” course can be redesigned to address both aspects of generic knowledge and professional values, for example, in the early stage of their program?

**Cultural Competences and English for Specific Purposes**

Is 'culture' relevant to courses in English for Specific Purposes (ESP), such as business, tourism, healthcare, engineering, or computing science? If so, in what ways? This presentation looks at the concept of 'culture' and 'cultural competences' and addresses the question of course design and task design for ESP courses that have a cultural dimension. The focus will be on medicine and tourism.

**Workshop**

**Reflecting on Tasks that Integrate Cultural Competences with ESP**

​In the workshop part of the program, participants will engage in tasks that aim to develop aspects of cultural competence. These sample tasks will be drawn mainly from the domains of healthcare and tourism. After completing the tasks, participants will be invited to reflect upon and discuss the extent to which the tasks succeed in developing cultural competences. We will also have a 20-30 minute student sections for participants to practice and assess the effectiveness of their strategies.

**When I cross the boundaries, will I lose my professional identity?**

English for Specific (Medical) Purposes can be an interdisciplinary course where both language teachers and subject teachers step out of their comfort zone. In this section, we would like to invite the participant teachers who have taught, are teaching or plan to teach English for Specific purposes such as English for Medical Purposes to share their experiences, the obstacles they encountered and prospects for the courses.

**Target audience**

1. Faculty at KMU
2. Faculty (both language teachers, ESP teachers and educators of English for Health Professions)
3. Students (particularly for workshop)
* Charge: free, Lunch and Tea /coffee will be provided.
* Registration site: <http://goo.gl/forms/6djdFPednu>
* Sponsored by Ministry of Education Department of Technology and Information Education/ Kaohsiung Medical University School of Medicine ( 教育部科技及資訊教育司 / 高雄醫學大學醫學系 )
* 本活動已申請教師成長活動計分 （教學） 申請中